



LICEO STATALE "G. FRACASTORO"  
VERONA

Anno scolastico 2023-2024  
Programma svolto del docente:

**De Rosso Alberto**

**MATERIA: INGLESE**

**CLASSE 3 SEZ. CS**

**Ore settimanali: 3**

**Lingua. Da: M-. Spiazzi, M. Tavella, M. Layton, Performer B2, seconda ed., Zanichelli:**

Unità	GRAMMAR	VOCABULARY	FUNCTIONS
<b>Build Up</b>	Present simple & continuous, Past simple & continuous, Future tenses, Zero, first and second conditionals	Hobbies and Leisure activities Inventions Future plans Food	
<b>1 I'm Unique</b>	Present perfect simple Vs Past Simple present perfect simple and continuous, dynamic and stative verbs, present perfect continuous and duration form, for and since, Noun formation Coordinating conjunctions	Personality traits; Identity; Family heritage; Phrasal verbs with take	Self presentation; Describing and comparing pictures
<b>2 Togetherness</b>	Noun formation Past Perfect simple and continuous Used to and Would Be & get used to + ing	Communities and public spaces; Clothes and styles; Integration; Phrasal verbs with turn Linkers of reason Collaboration and volunteering	Comparing pictures; Writing an argumentative essay
<b>7 Science in action</b>	Passive verbs; Passive structures; Reporting passive structures; Have/get something done	Science and medicine; Verb formation; Idioms connected with science; Phrasal verbs with bring; Scientific language	Expressing and asking opinions; Agreeing and disagreeing;

**Letteratura: da M. Spiazzi, M. Tavella, M. Layton, Performer Shaping Ideas 1, Zanichelli:**

Unit	Events	Clture, authors and texts	Extras
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<b>Unit 1: Towards a national identity</b>	The Celts The Romans The Anglo-Saxons The Heptarchy King Alfred the Great The Viking invasion The Norman conquest	Anglo Saxon literature The epic poem Main poetic and sound devices; Kennings, alliteration and riddles Beowulf <i>The call of the hero</i> <i>The fight</i>	Hadrian's Wall The growth mindset Do we need heroes?
<b>Unit 2: Shaping Society</b>	The Normans; The aftermaths of the Norman invasion; The feudal system; The three orders; Henry II: The common law, The clash with the church; Richard I; John I: The Magna Charta; Henry III; Edward I: The English Parliament; Edward II; Edward III: The 100 Years' War, The Black Plague, Lollardy; Richard II and the Peasants' Revolt; Henry IV; Henry V Henry VI; The Wars of the Roses; Richard III;	The medieval Ballad; <i>Lord Randal</i> ; The Medieval Narrative Poem; G. Chaucer: life and works; <i>The Canterbury Tales</i> <i>The Prioress</i>	Castles & medieval buildings; The Legacy of the Magna Charta; The Plague; Civil Rights;

**Progetto conversatrice in classe:**

VOCABULARY	FUNCTIONS
Cyberbullying and catfishing	Reporting data and information about current events

**Educazione civica:**

<b>Nucleo di riferimento</b>	<b>Attività /esperienza / contributo disciplinare</b>	<b>Obiettivi di apprendimento</b>
COSTITUZIONE diritto (nazionale e internazionale), legalità e solidarietà	Immigration: Stormy Seas	<ul style="list-style-type: none"> <li>- Acquisire conoscenza, almeno iniziale, delle problematiche legate all'immigrazione;</li> <li>- Avere consapevolezza, almeno iniziale, delle principali norme in materia di migrazione;</li> <li>- Prendere consapevolezza delle diverse sfide e problematiche affrontate dalle persone in movimento.</li> </ul>

Verona,  
03/06/2024

Il / la docente  
*Alberto De Piano*