



LICEO STATALE "G. FRACASTORO"

VERONA

Anno scolastico 2023-2024

Programma svolto del docente:

Renzo Scarcella

MATERIA: INGLESE

CLASSE III SEZ CE

Ore settimanali: 3

Grammar: revisione completa del futuro (eventi calendarizzati: present simple; azioni future programmate: present continuous; intenzioni future/futuro basato su elementi certi: be going to; will/won't:: futuro generico/decisioni prese al momento/futuro con i verbi di opinione; future continuous: will be + -ing form; future perfect: (will have + past participle).

Present continuous (formazione ed uso) (azioni in corso di svolgimento); (con always) per esprimere irritazione o fastidio; present simple vs present continuous; stative and dynamic verbs; revision past continuous (formation and use); modal verbs: ability (can/could/be able to), obligation/necessity in the present and in the past: must/mustn't/have to/had to; absence of necessity: don't have to/didn't have to; possibility: may/ might/could; advice: should/shouldn't; permission (can/could/may); if sentences: zero, first, second and third conditional (revision) Revision: passive form with present simple and past simple; passive form with the main tenses and modal verbs; passive structure: have something done ; verbs with two complements (direct and indirect object) in the passive form (list given); verbs patterns: verb + full infinitive; verb + object + ull infinitive; modal verbs+base form; verbs + object + base form; verbs with full infinitive or-ing form with a change of meaning; Adjectives followed by prepositions (prepositions in/on/by/with);preposition/ preposition + noun; adjectives and verbs (last part).

Reported speech (revision tenses); reported speech (verbs, expressions of time, adverbs of place, personal pronouns and possessives; say, tell and other introductory verbs for reporting speech (verb + full infinitive; agree/decide/offer/promise/refuse; reported speech with questions; reported

speech with imperative; other verbs with different constructions: verb + infinitive (agree, decide, ,offer, promise, refuse), verb + object + infinitive (advise, ask, invite, remind, warn); verb + -ing form (deny, suggest); verb+preposition + -ing form (apologize for); defining and non-defining relative clauses

The gerund and the infinitive; gerund used after a group of verbs (list given) and after a group of expressions (list given); verbs immediately followed by an infinitive (list given); verbs followed by the gerund and the infinitive but with a change of meaning (stop, remember, forget, try); verbs followed both by the gerund and the infinitive, special expressions followed by -ing form, gerund vs infinitive, the definite article and the indefinite article and its use; relative pronouns: who, which and that; whose,where, when and why. Use of where/ that talking about places. Defining and non-defining relative clauses;

English Culture and Literature: The Celts and Celtic Britain; The Romans; Anglo-Saxon Britain; The Eptarchy; the Vikings; From Alfred the Great to Athelstan; From the Eptarchy to the Norman Conquest; The Norman Conquest; All about Beowulf; origins of the epic; Beowulf: settings, characters, style and themes ; The call of the hero (from the epic poem “Beowulf”): reading and vocabulary; The ballad: “Lord Randal” (reading, vocabulary and translation); Chaucer; style, characters: the pilgrims; characterisation; themes, Chaucer and women; The wife of Bath (reading, vocabulary, analysis)

Educazione civica: The UK and its Institutions: a constitutional monarchy (first hour); writing: open questions (2nd hour): true/false questions (3rd hour)

Verona, 3/06/2024

Il docente

Renzo Scarcella